

Prompt: A good foundation of leadership is based on a set of core principles or values. Any important decision can be traced back to the core values related to that decision. Malala and her parents made some decisions about her education, her advocacy, and ultimately, her welfare. Think about how Malala, even as a young girl, became an international advocate for something she valued. As a team, identify a global or local community issue that lends itself to advocacy. You will lead the other JROTC cadets at your school in a service learning experience of your own design. Remember that service learning can be advocacy, awareness-building, or volunteering.

School	Service Focus	# Participants	Service Project Description
Butler HS	Literacy	17 Cadets	Cadets paired with 3rd Graders at Crown Point Elementary School to improve their reading scores with the use of the North Star Reading Program. Number of hours in Service Learning Project: 70 hours. Impact of Service Learning Project: Improved assessments for over 40% of third graders since the beginning of the year. Two students increased 4 levels.
East Meck HS	Literacy	150 Cadets	The project was simply to connect teens and elementary school students with a book to increase their interest in knowledge of a particular subject and to increase their reading skills. Approximately 400 books were collected and delivered to Rama Road Elementary School and the Relatives Youth Crisis Center.
Garinger HS	Hunger	156 Cadets 50 other students	The Garinger Battalion promoted and advocated awareness for the Urban Farm which is a place where our community can get free and fresh produce for free. We organized volunteer workshops for the cadet staff, students, and the community to supply produce for our counterparts such as friendship trays, meals on wheels, rogue farms, and homeless shelters.
Hough HS	Diversity	25 Cadets	Our project involved a school initiative called 'Dialogue Day.' Because our project was based off Malala and her belief in women's rights and education, we united the school by bringing together students' beliefs towards several ideas, including International Club, GSA, Spanish Club, Feminism Club, Project Unify and JROTC.
Hopewell HS	College and Career Readiness	276 Cadets	<i>Project Right Now</i> began as an advocacy project to increase the number of school counselors at Hopewell High School and others around the state of North Carolina. It evolved into much more as the students realized that adding counselors alone would not solve the issue of seniors graduating without future plans. Hopewell JROTC briefed the project during the CMS Schoolboard Meeting in February. They have been contacted by students from West Charlotte, as well as Ross Danis, President of Meck Ed. Hopewell JROTC has implemented college field trips, providing students with an opportunity to explore college and career paths.
Harding	Educational Inequality	68 Cadets	Since the killing of the unarmed black teenager, Michael Brown, in Ferguson, Missouri, by a white police officer, the persistent gaps between black and white Americans continues to be a major concern for our country. This gap widens in the areas of healthcare, the justice system, and even more so in the educational system. Therefore, the Harding University High School (HUHS) JROTC Book Study Team saw this as an opportunity to reflect upon this phenomenon in the Charlotte/Mecklenburg School System (CMS), and to advocate for a greater conversation among the CMS's leadership.
Independence HS	Girl's Education	57 Cadets 51 other students	Our project had an impact on the global community by raising enough money to send seven girls to school for one year. Locally, we were able to bring 103 cadets, teachers and students directly into our project and bring immediate awareness to the issue of denial of women's education in the Middle East.

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Mallard Creek HS	Hunger	148 Cadets 80 other students	The Maverick Battalion collected canned goods and nonperishable food items for Second Harvest Food Bank of Metrolina. The cadets partnered with the School's National Honor Society and volunteered at the Food Bank. The Maverick Battalion donated and gathered over 3,700 lbs of canned goods and nonperishable food items.
MGLA	Education	26 Cadets	The service learning component of the cadet's book study focused on advocacy for appreciation for educational opportunities through the discussion of how educational standards and opportunities vary throughout the world. This experience impacted student attitudes towards education, facilitated the basis of an open communication about opinions of education between students and teachers, and established a way to grow the respect and tolerance amongst peers for the sharing and discussion of differing opinions.
Myers Park HS	Diversity	36 Cadets	The battalion created awareness of high school teens who have special needs at Myers Park and incorporated them into our mainstream through physical activities and team building. Our Exceptional Children (EC) will be joined by other EC students in the CMS community for physical activities and team building exercises on May 25, 2016. This event will create further Autism Awareness in the Charlotte community as we promote it through our school media outlets.
North Meck HS	School Culture	161 Cadets 4 other students	"Anyone Can Improve Their Community" – Operation Clean Sweep The North Mecklenburg Viking team worked with students to start a culture change in and around the school. The team partnered with the School's IB Program and PTSA members to improve the image of our school and attitude of ownership.
Olympic HS	Women in STEM	10 Cadets 151 other students	Our book study service learning experience was based on Women in Science Technology Engineering and Math (STEM). STEM has been predominantly male oriented and our team wanted to expose young (6 th grade – 8 th grade) girls at Kennedy MS to STEM and the opportunities STEM had available for them. We used presentations, a hands-on learning activity, and a video in order to reach out to the young girls who are still in the process of choosing their career path.
Providence HS	Sexual Harassment	109 Cadets	The Advocacy project conducted by the cadet corps entailed in-depth research into the global issue of sexual harassment, its origins, forms and impact upon the global community. In addition, cadets examined data, laws, and advocacy programs from numerous countries. A special emphasis was placed upon the impact of sexual harassment on high school-aged students. Once the research was completed, Providence cadets conducted symposiums at Providence high school both to educate students and make them aware of the avenues available to them if they or someone they know falls victim to this crime.
Phillip O. Berry	Literacy	15 Cadets 14 4th grade students	Inspired by the book <u>I Am Malala</u> , district and school leadership, the cadets chose to support an underperforming local school in literacy and mathematics. Berry cadets visit Westerly Hills Academy twice each week to tutor 4th grade students in math and reading. Cadets provide 30 minutes remedial sessions that reinforce classroom instruction as designed by the 4th grade teaching team. The goal of the program is to improve reading and mathematics scores of students performing below grade level. We are assisting about 14 students at Westerly Hills. We believe our assistance will improve End of Grades testing for these students. More importantly, our efforts are building students' skills and confidence that will allow them to remain in school and graduate.

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Rocky River HS	Literacy	210 Cadets	<p>As a result of Operation Soaring Ravens, over 35 elementary school classrooms were impacted either by receiving new and or used books to enhance their Family Reading Every Day (FRED) inventory, increasing teacher classroom libraries or receiving instructions from JROTC cadets (Junior Achievement); Two Pediatric Clinics (Randolph Pediatrics Fairview and Carolina Medical Center North Park) will receive books to support their literacy-rich waiting areas. Children will be able to enjoy these developmentally appropriate books during their well-child visits. Siblings and parents can also take these materials home to read at their leisure (Reach Out and Read). The culminating piece was the addition of the Mubaydaiye project which allowed for more cadets to assist with processing (inventorying and logging) and packing over 1,000 books destined to Liberia and Haiti. Mubaydaiye is from the Bassa Tribal language meaning "I Will Give Back."</p> <p>Cadets have collectively spent over 3,000 hours advertising (posters), collecting, inventorying, logging, packing, and distributing books as well as preparing and delivering quality classroom instruction towards improving liter-</p>
Vance HS	Immigration	6 Cadets 143 other students	<p>The book study team of 6 cadets collected data from the cadet corps based on six questions to see how many of them were aware of Immigration Reform and how the act affects them. Cadets designed a tee shirt that is worn on Thursdays to school and in their communities to spark conversations and give them the opportunity to educate people on the act. They created #Reformforus and use this hash-tag on their tee shirts and webpages. Their site provides information on the Immigration Act, as well as links that lead them to places to volunteer and help get the Act reformed. Posters have been placed around the school. Posters share links and hash-tag so</p>
West Charlotte HS	Literacy	44 Cadets University Park students	<p>The literacy and mentoring project involved cadets receiving literacy training from the University Park Creative Arts School literacy advisor. Upon completion of training cadets were assigned to specific teachers and classrooms. The cadets were further assigned to individual students that needed either additional assistance in reading or performance mentoring. The project benefitted the community by exposing our cadets to the concept of assisting others as well as providing a good example for the University Park students. The cadets helped the students feel comfortable reading and providing a positive example for the students to emulate in the future. The project will continue with JROTC cadets from second and fourth block classes each conducting a weekly visit</p>
West Meck HS	Supportive Housing	101 Cadets	<p>Passed out surveys and collected data from Cadets, West Mecklenburg students and Charlotte residents. End result, findings reflected that the community as a whole believed there was not enough affordable/supportive housing and that the city council should allocate more resources to fix this problem. We made the issue more visible to West Mecklenburg students and Charlotte residents by helping them realize this was a huge problem and the only way to fix it was to get more people involved. If more supportive housing became available, there wouldn't be as many homeless people on the streets.</p>